

Colorado State University Pueblo

LEARNING CONTRACT & EVALUATION

Student name: _____

Agency: _____

Field instructor: _____

Field Liaison: _____

(Include signatures below)

- SW 488 MIDTERM GRADE: _____ DATE: _____

FIELD INSTRUCTOR _____ FACULTY LIAISON _____ STUDENT _____

- SW 488 FINAL GRADE: _____ DATE: _____

➤ Student has completed _____ field placement hours.

FIELD INSTRUCTOR _____ FACULTY LIAISON _____ STUDENT _____

- SW 489 MIDTERM GRADE: _____ DATE: _____

➤ Student has completed _____ field placement hours.

FIELD INSTRUCTOR _____ FACULTY LIAISON _____ STUDENT _____

- SW 489 FINAL GRADE: _____ DATE: _____

FIELD INSTRUCTOR _____ FACULTY LIAISON _____ STUDENT _____

Learning Goal	Assignment	Evaluation
Description of student's field assignment; identification of learning opportunities available to student; must include micro, mezzo, and macro opportunities		
Competency 1: Demonstrate Ethical and Professional Behavior Practice Behaviors are:		
<ul style="list-style-type: none"> make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context; 	Example: 1. explain the laws related to placement	1. Evaluated by supervisor Outcome:
<ul style="list-style-type: none"> use reflection and self-regulation to manage personal values and maintain professionalism in practice situations; 	Example: 2. journal about practice experiences and value stretches/challenges	2. Evaluated by seminar instructor. Outcome:
<ul style="list-style-type: none"> demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication; 	Example: 3. present educational seminar to staff	3. Evaluated by supervisor and attendees. Outcome:
<ul style="list-style-type: none"> use technology ethically and appropriately to facilitate practice outcomes; and 	Example: 4. use computerized program to establish goals/write case notes	4. Evaluated by supervisor/others. Outcome:
<ul style="list-style-type: none"> use supervision and consultation to guide professional judgment and behavior. 	Example: 5. maintain weekly supervisory sessions and come prepared with a list of ideas/issues to discuss	5. Evaluated by supervisor. Outcome:
Please circle <u>OVERALL</u> rating for Competency 1:	488 FINAL SCORE	489 FINAL SCORE
	0 NA 1 Doesn't meet Expectations 2 Meets Expectations 3 Exceeds Expectations	0 NA 1 Doesn't meet Expectations 2 Meets Expectations 3 Exceeds Expectations

Learning Goal	Assignment	Evaluation
Competency 2: Engage Diversity and Difference in Practice. Practice behaviors are:		
<ul style="list-style-type: none"> • apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels; 	Example: 1. use diversity to explain experiences in social history	1. Evaluated by supervisor. Outcome:
<ul style="list-style-type: none"> • present themselves as learners and engage clients and constituencies as experts of their own experiences; and 	Example: 2. be open to learning about “the other” through practice experiences	2. Evaluated by supervisor. Outcome:
<ul style="list-style-type: none"> • apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies. 	Example: 3. journal about biases or values that emerge in practice with diverse clients and constituencies	3. Evaluated by supervisor. Outcome:
Please circle <u>OVERALL</u> rating for Competency 2:	488 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations	489 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice. Practice behaviors are:		
<ul style="list-style-type: none"> • apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and 	Example: 1. identify areas where clients may be challenged to access services	1. Evaluated by supervisor/others. Outcome:
<ul style="list-style-type: none"> • engage in practices that advance social, economic, and environmental justice. 	Example: 2. develop an advocacy plan to address inconsistencies in service delivery	2. Evaluated by supervisor. Outcome:
Please circle <u>OVERALL</u> rating for Competency 3:	488 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations	489 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations

Learning Goal	Assignment	Evaluation
Competency 4: Engage In Practice-informed Research and Research-informed Practice. Practice behaviors are:		
<ul style="list-style-type: none"> use practice experience and theory to inform scientific inquiry and research 	Example: 1. identify an area of practice that emerges as an interest and examine 5 scholarly articles that address evidence-based practice.	1. Evaluated by seminar instructor. Outcome:
<ul style="list-style-type: none"> apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and 	Example: 2. write a 5-page paper using the scholarly articles to shape the way that you would engage with similar clients in the future	2. Evaluated by seminar instructor. Outcome:
<ul style="list-style-type: none"> use and translate research evidence to inform and improve practice, policy, and service delivery. 	Example: 3. Evaluate a department, program, or agency and suggest changes in practice, policy, or service delivery	3. Evaluated by seminar instructor. Outcome:
Please circle <u>OVERALL</u> rating for Competency 4:	488 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations	489 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations
Competency 5: Engage in Policy Practice. Practice behaviors are:		
<ul style="list-style-type: none"> Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services; 	Example: 1. identify the specific policy that impacts your placement.	1. Evaluated by supervisor. Outcome:
<ul style="list-style-type: none"> assess how social welfare and economic policies impact the delivery of and access to social services; 	Example: 2. find gaps or overlaps in service delivery or access to services at your placement.	2. Evaluated by supervisor. Outcome:
<ul style="list-style-type: none"> apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice. 	Example: 3. identify ways that policy can be changed so that service delivery can be improved.	3. Evaluated by supervisor. Outcome:
Please circle <u>OVERALL</u> rating for Competency 5:	488 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations	489 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations

Learning Goal	Assignment	Evaluation
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities. Practice behaviors are:		
<ul style="list-style-type: none"> • apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies; and 	Example: 1. practice engagement skills with clients at all three levels of intervention.	1. Evaluated by supervisor. Outcome:
<ul style="list-style-type: none"> • use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies. 	Example: 2. assess your level of empathy and use of interpersonal skills and abilities to engage clients at all levels; identify areas to grow.	2. Evaluated by self and supervisor. Outcome:
Please circle <u>OVERALL</u> rating for Competency 6:	488 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations	489 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities. Practice behaviors are:		
<ul style="list-style-type: none"> • collect and organize data, and apply critical thinking to interpret information from clients and constituencies; 	Example: 1. do an assessment of clients at all levels of intervention	1. Evaluated by supervisor and seminar instructor. Outcome:
<ul style="list-style-type: none"> • apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies; 	Example: 2. choose a theory to use in assessment	2. Evaluated by supervisor and seminar instructor. Outcome:
<ul style="list-style-type: none"> • develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and 	Example: 3. develop goals using the theory chosen.	3. Evaluated by supervisor and seminar instructor. Outcome:
<ul style="list-style-type: none"> • select appropriate intervention strategies based on the assessment, research knowledge, and values and 	Example:	4. Evaluated by supervisor and seminar instructor. Outcome:

Learning Goal	Assignment	Evaluation
preferences of clients and constituencies.	4. develop action plan using the theory and knowledge gained from engagement and assessment.	
Please circle <u>OVERALL</u> rating for Competency 7:	488 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations	489 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities. Practice behaviors are:		
<ul style="list-style-type: none"> critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies; 	Example: 1. implement goals.	1. Evaluated by supervisor. Outcome:
<ul style="list-style-type: none"> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies; 	Example: 2. using knowledge gained and theory, assess value and probable success of interventions chosen.	2. Evaluated by supervisor. Outcome:
<ul style="list-style-type: none"> use inter-professional collaboration as appropriate to achieve beneficial practice outcomes; 	Example: 3. consult with supervisor and/or peers to plan intervention implementation.	3. Evaluated by supervisor/others. Outcome:
<ul style="list-style-type: none"> negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and 	Example: 4. assess plan for fit with client diversity.	4. Evaluated by supervisor. Outcome:
<ul style="list-style-type: none"> facilitate effective transitions and endings that advance mutually agreed-on goals. 	Example: 5. plan for termination.	5. Evaluated by supervisor. Outcome:
Please circle <u>OVERALL</u> rating for Competency 8:	488 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations	489 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities. Practice behaviors are:		
<ul style="list-style-type: none"> select and use appropriate methods for evaluation of outcomes; 	Example: 1. develop outcome measures.	1. Evaluated by supervisor. Outcome:
<ul style="list-style-type: none"> apply knowledge of human behavior and the social environment, person- 	Example:	2. Evaluated by supervisor. Outcome:

Learning Goal	Assignment	Evaluation
in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;	2. choose type of measure (quantitative/qualitative, GAS, Likert, client self-report from journal, etc.)	
<ul style="list-style-type: none"> critically analyze, monitor, and evaluate intervention and program processes and outcomes; and 	3. evaluate outcomes using at least 2 measures.	3. Evaluated by supervisor. Outcome:
<ul style="list-style-type: none"> apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels. 	4. use evidence to evaluate practice, identifying areas of strength and growth areas.	4. Evaluated by self and supervisor. Outcome:
Please circle <u>OVERALL</u> rating for Competency 9:	488 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations	489 FINAL SCORE 0 1 2 3 NA Doesn't meet Meets Exceeds Expectations Expectations Expectations